

## Classroom to CAREER

### Academic and Career Planning Ongoing Process

This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

#### **8TH GRADE STUDENT OUTCOMES**

- About Me
- Explore Options
- Goals & Plans
- Complete Self-reflections and leverage personal and career networks
- Understand graduation requirements
- Develop a Course Plan, utilizing a course planner
- Revise career and life goals

#### **9TH GRADE STUDENT OUTCOMES**

- Assessments to identify any key changes that could affect goals or plans
- Identify an adult mentor/advisor from a personal network
- Be exposed to the concept of postsecondary options based on students interest, abilities, workforce need and financial feasibility
- Participate in Career Learning Opportunities
- Revise career and life goals

#### **10TH GRADE STUDENT OUTCOMES**

- Conduct structured research on 1 of 3 identified careers of interest
- Build Experiences (work, volunteer, education and life) to begin creating a resume-
- Complete at least one job shadow in identified career interest area
- Revise career and life goals

#### **11TH GRADE STUDENT OUTCOMES**

- Evaluate and search postsecondary opportunities
- Review assessment results and how they support post-secondary choices
- Understand financial aid opportunities
- Participate in a real-world exposure within identified career focused area
- Seek out Guidance Counselor for specific post high school advisement
- Revise career and life goals

#### **12TH GRADE STUDENT OUTCOMES**

- Participate in a real-world experience within identified career focused area
- Develop a financial plan to support postsecondary transition.
- Develop a backup plan
- Journal a reflective evaluation-exit interview
- Revise career and life goals